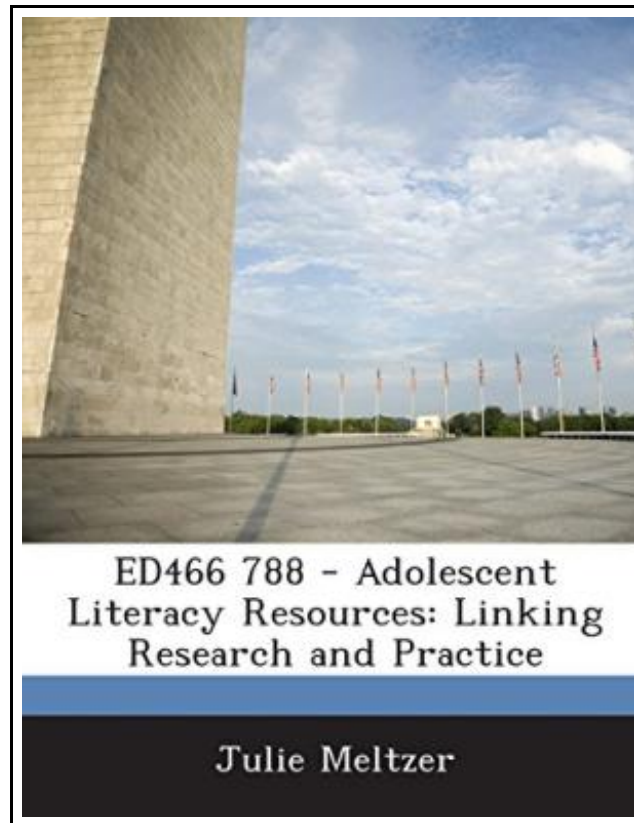


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Reviews

Thorough information! Its this kind of very good read. It is writter in basic words and not hard to understand. You wont feel monotony at anytime of your respective time (that's what catalogues are for regarding should you question me).

(Roel Bogisich Sr.)

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Bibliogov, United States, 2013. Paperback. Book Condition: New. annotated edition. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.Secondary school educators too often find that their students do not have the necessary literacy skills to use reading and writing effectively to learn subject matter. For middle and high school educators searching for ways to promote literacy, this book bridges the divide between what the research says works in literacy and what is happening in most of today's content-area classrooms. The book reviews relevant research from the past 20 years and describes the implications for classroom practice. The first section of the book provides an overview of the issues related to ongoing adolescent literacy support and development, followed by an introduction to the Adolescent Literacy Support Framework. Each of the next four sections are devoted to one of the Key Components of the Framework. Each section contains a summary of the research for that Key Component, followed by annotated reviews of resources that provide insights into the implications of the research and illustrate implementation of research-based practices. Lastly, the extensive bibliography includes all of the citations found in the book as well as many more studies and resources of value to educators interested in learning more. The book is divided into the following sections: Introduction; The Adolescent Literacy Support Framework; Overview of Key Component A: Address Student Motivation to Read and Write; Overview of Key Component B: Implement Research-Based Literacy Strategies for Teaching and Learning; Overview of Key Component C: Integrate Reading and Writing across the Curriculum; and Overview of Key Component D: Ensure Support, Sustainability, and Focus through Organizational Structures and Leadership Capacity.

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