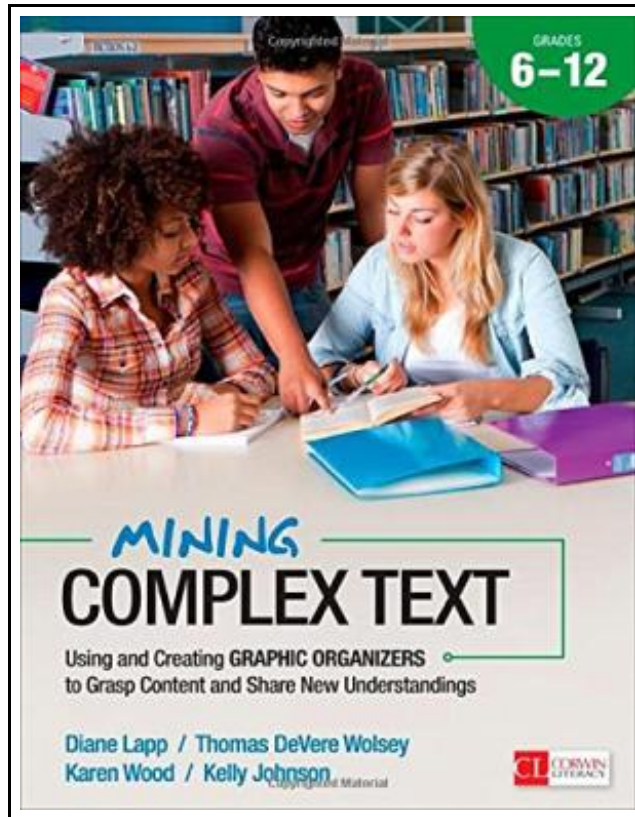# Mining Complex Text: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings: Grades 6-12

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Reviews

An extremely wonderful book with perfect and lucid information. This can be for all those who statte there had not been a really worth reading through. Its been written in an exceptionally easy way and it is only after i finished reading this ebook in which actually modified me, alter the way i really believe.
(Kaelyn Reichel)

MINING COMPLEX TEXT: USING AND CREATING GRAPHIC ORGANIZERS TO GRASP CONTENT AND SHARE NEW UNDERSTANDINGS: GRADES 6-12

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SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Mining Complex Text: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings: Grades 6-12, Diane Lapp, Thomas DeVere Wolsey, Karen Wood, Kelly Johnson, "How many times have you heard 'a picture is worth a thousand words.' .In this text, Lapp, Wolsey, Wood, and Johnson make a vital connection between reading words and the role of graphics. They demonstrate how teachers and students can blend the two such that great learning occurs in every classroom, every day." -DOUGLAS FISHER Coauthor of Rigorous Reading Imagine you are a fourth grader, reading about our solar system for the first time. Or you're a high school student, asked to compare survival in Suzanne Collin's The Hunger Games and Elie Wiesel's Night. Reading complex texts of any kind is arduous, and now more than ever, students are being asked to do highly advanced thinking, talking, and writing around their reading. If only there were ingenious new power tools that could give students the space to tease apart complex ideas in order to comprehend and to weld their understandings into a new whole. Good news: such tools exist. In the two volumes, Mining Complex Texts, Grades 2-5 and 6-12, a formidable author team shares fresh ways to use the best digital and print graphic organizers in whole-class, small-group, and independent learning. Big believers of the gradual release method, the authors roll out dozens of examples of dynamic lessons and collaborative work across the content areas so that we see the process of using these visual tools to: * Help students read, reread, and take notes on a text * Promote students' oral sharing of information and their ideas * Elevate organized note-making from complex text(s) * Scaffold students' narrative and informational writing * Move...

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